

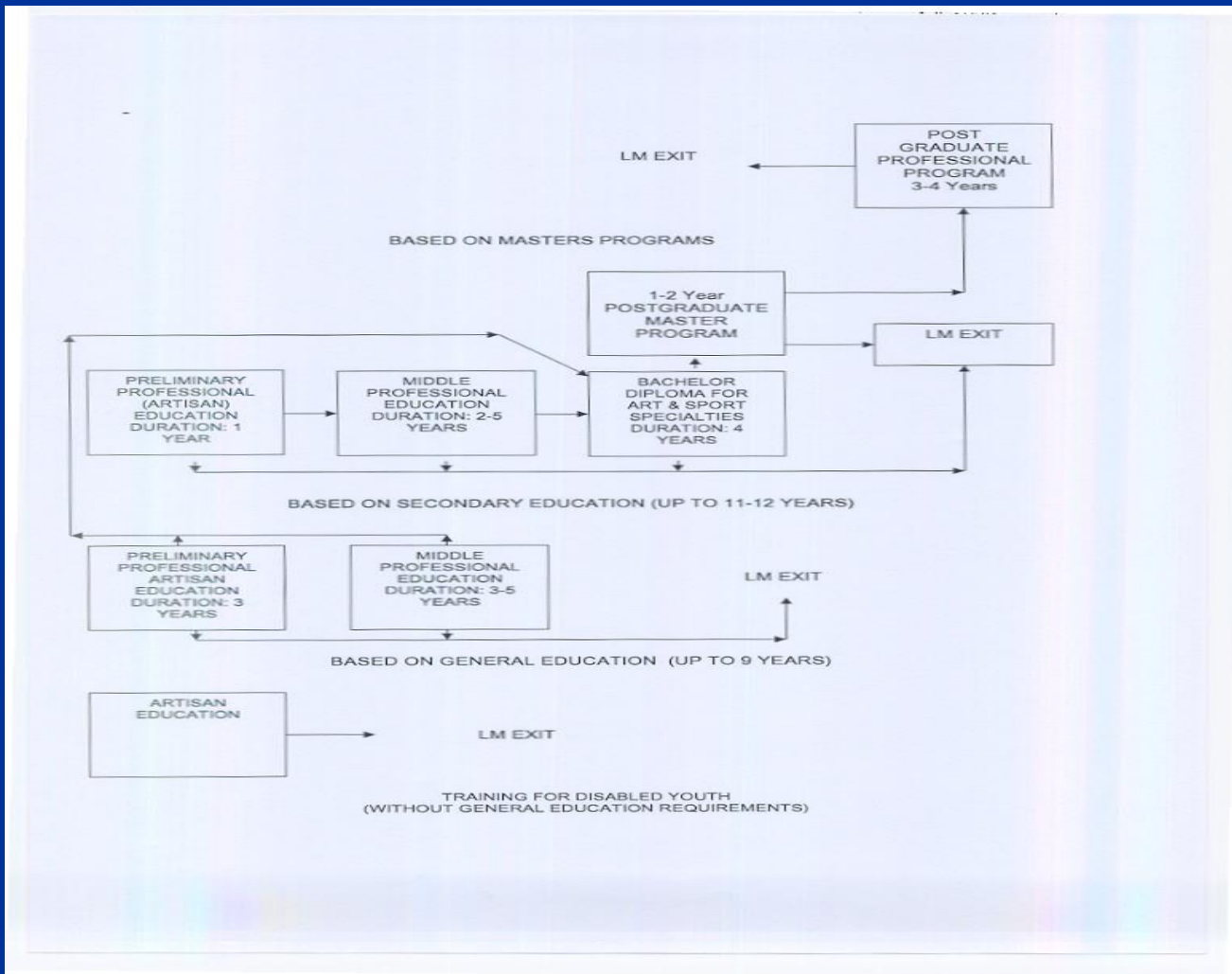


VET PROJECT
***(MODERNIZATION OF VOCATIONAL
EDUCATION & TRAINING (VET) SYSTEM IN
ARMENIA)***

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United Nations Development Programme

VET STRUCTURE



COUNTRY SITUATION: LEGAL ENVIRONMENT



INTERNATIONAL FRAMEWORK

- Lisbon Convention
- Bologna Process
- Copenhagen Process

NATIONAL FRAMEWORK

- Constitution (1995)
- Law on "Education" (1999)
- Law on "Primary Vocational Education" (2005)
- Law on "Public Non-profit Organizations" (2001)
- Draft Law on Adult Education (2007)

STRATEGIC DOCUMENTS

- ENP (2006)
- PRSP II (2008)
- 2008-2012 Government Program
- VET Strategy (2004)
- VET Action Plan (2008-2010)
- Concept of Adult Education (2007)
- 2007-2015 Education Vision (2007)

COUNTRY SITUATION: INSTITUTIONAL SET UP



- **MOES and Regional Municipalities**
- **Six Concerned Ministries**
- **NIE**
- **Interagency Committee on Professional Education (2007)**
- **National Center for VET Development (March, 2008)**
- **National Council on Professional Education (to be established in 2008)**

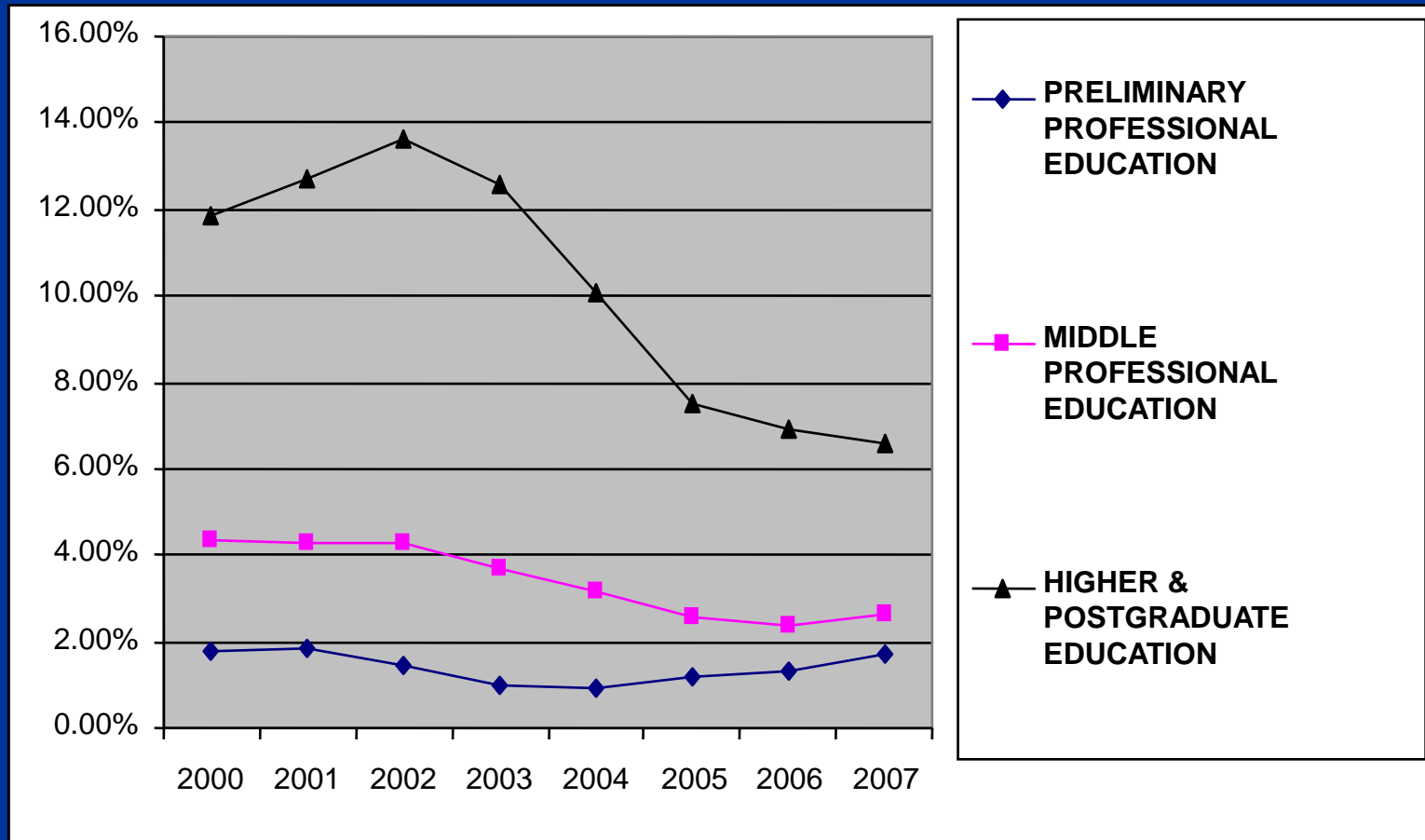
COUNTRY SITUATION: SPEAKING IN FIGURES (2007)



- VET STUDENTS: 4,100 (PPE) & 28, 305 (MPE)
- FACULTY: VET schools- 489; VET Colleges-3,510
- TUITION: AMD 45,000-AMD 150,000
- PAID STUDENTS: 80% VETIs
- 28 State VET Schools; 83 State MPC & 25 Private MPCs
- EDUCATION & GDP: 3.1 % of GDP
- LESS THAN 1 % of GDP -VET



SHARE OF EDUCATION STATE BUDGET BY SUB-SECTORS



COUNTRY SITUATION: VET SYSTEM



Armenia

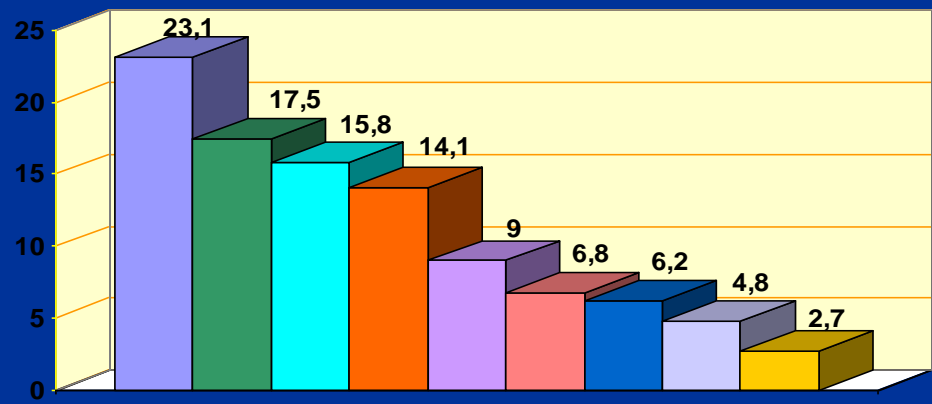
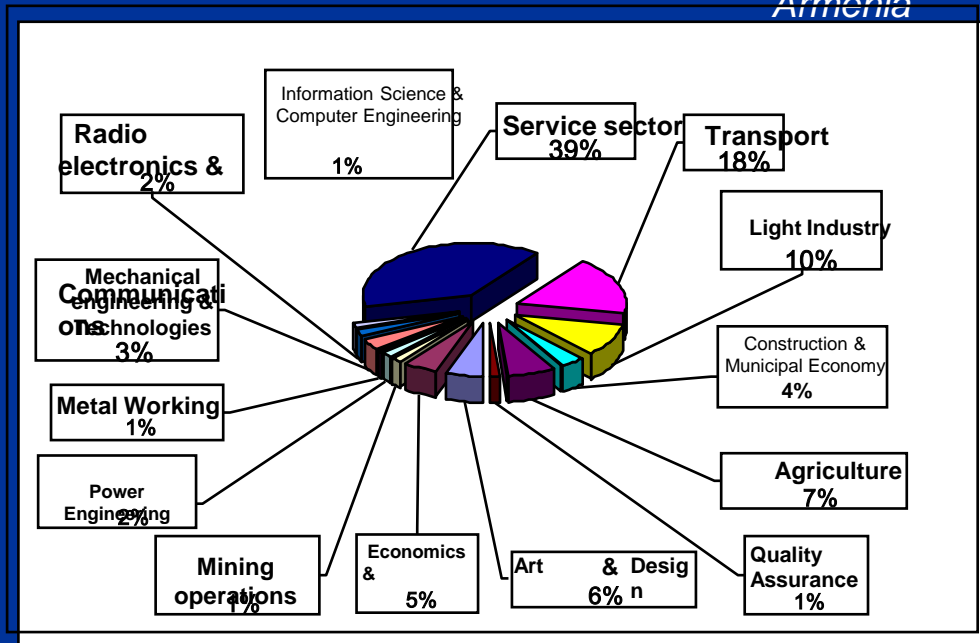
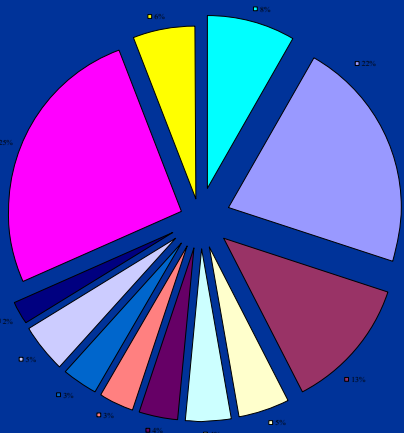
CHALLENGES

1. Inadequate NQF
2. Absence of modern SQS
3. Out-dated technical and material bases for education
4. Lack of financial resources
5. Lack of qualified faculty
6. Out-dated curricula
7. Strong deficiency in didactic materials and contemporary text books
8. Deficiencies in the system's governance
9. Lack of PPP
10. Unequal access to education
11. Existing gaps in legal environment
12. Absence of IT tools and skills
13. Lack of modern teaching methods
14. Cultural stereotypes

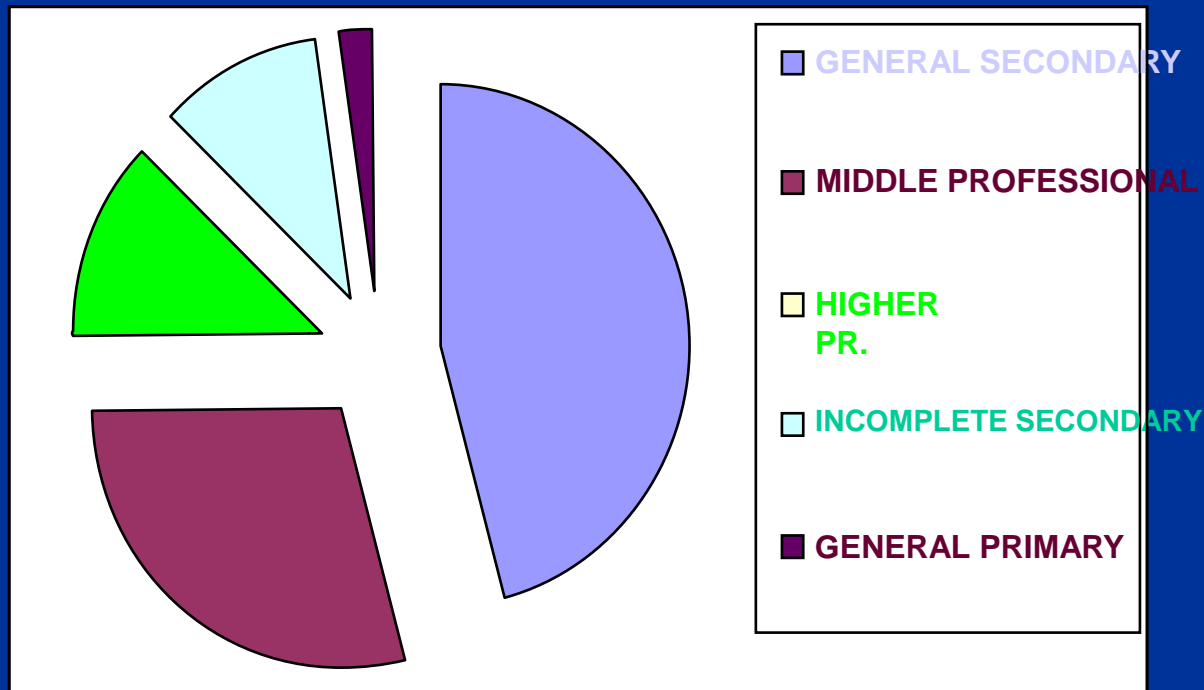
STENGTHS

- Under the focus of the government
- Under the focus of key donors
- Clear vision of the coming reforms
- Commitment to annually increasing budget allocations to modernize the sector
- Institutional set-up in place
- Legal environment in place

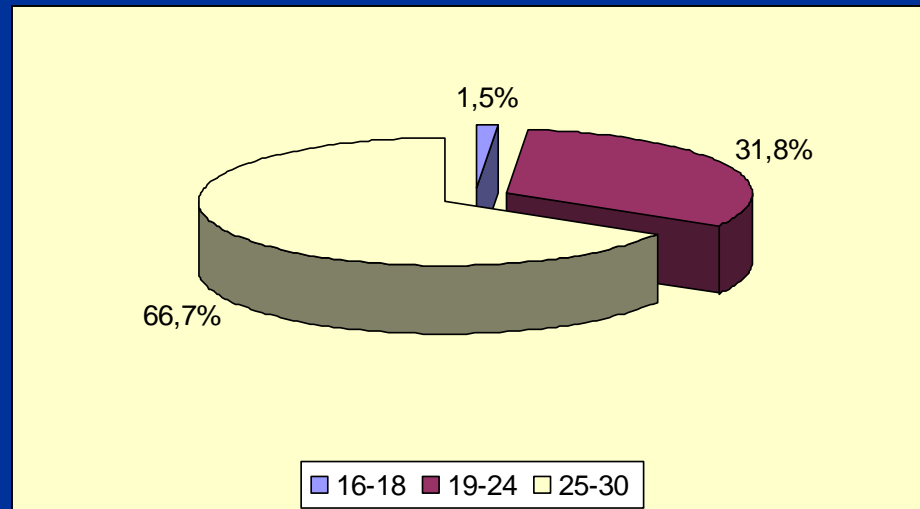
LABOR MARKET MISMATCH (2007)



UNEMPLOYEMENT BY EDUCATIONAL LEVEL (2007)



UNEMPLOYEMENT BY AGE (2007)



ACTORS IN THE FIELD



MAIN:

- ❑ EU
- ❑ UNDP
- ❑ DENMARK GOVERNMENT (1.8 million EURO) – late 2008

OTHERS:

- ❖ ETF
- ❖ ILO
- ❖ Eurasia Foundation
- ❖ British Council
- ❖ DVV International
- ❖ Anushavan Abrahamyan Foundation
- ❖ WB
- ❖ USAID
- ❖ CHF
- ❖ People in Need

VET: BASIC MILESTONES



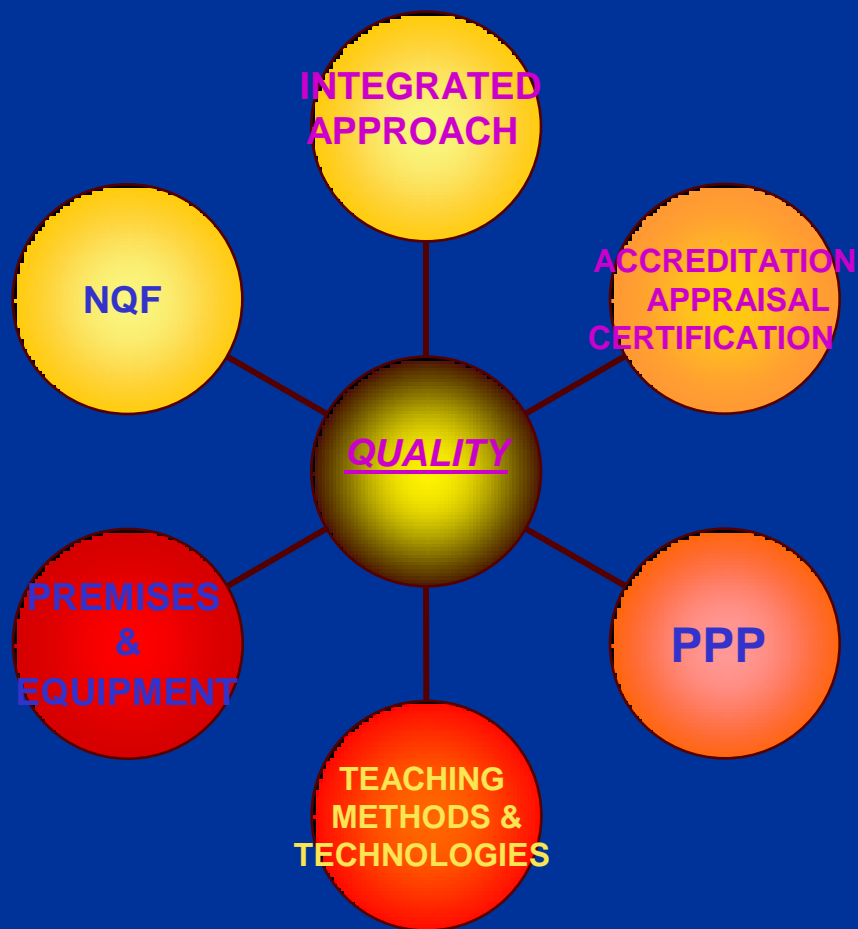
Armenia

ACCESSIBILITY TO EDUCATION

LABOR MOBILITY

LLL CONCEPT

GUIDING PRINCIPLES



PROJECT IN BRIEF



*Raise youth employability
by
matching demand and
supply sides of rapidly
developing labor market
through modernization of
vocational education and
training system in Armenia*

- **TOTAL BUDGET: USD 1 102 315**
- **BUDGET FOR 2008: USD 342 848**
- **FUNDING: NORWAY GOVERNMENT**
- **IMPLEMENTING PARTNER: RA MTA**
- **RESPONSIBLE PARTY: RA ME&S**

PROJECT MAIN FOCUS



SUBJECT AREA

GEOGRAPHIC AREA

➤ **Construction**

➤ Yerevan city (1 VETI)

➤ **Artisan/Laborer
Specialties**

➤ Shirak marz (2 VETIs)

➤ **Agriculture**

➤ Kotayk marz (2 VETIs)

➤ **Tourism**

SELECTION CRITERIA



PROJECT AREAS OF INTERVENTION



Armenia

ACTIVITY 1:

ESTABLISHMENT OF ENABLING CONDITIONS FOR QUALITATIVE EDUCATION

- ❖ Carrying out construction works for the selected 5 VETIs: design works, full renovation, introduction of heating systems, etc.
- ❖ Furnishing selected VETIs with laboratory and computer equipment as well as with educational furniture

PROJECT AREAS OF INTERVENTION



ACTIVITY 2:

I. Development and Publication of Educational-Didactic Materials

- ❖ **Development of Unified CBQS with User Guide + 7 CBQSs for the following vocational specialties:**
 1. Technology of welding
 2. Construction & maintenance of buildings
 3. Tractor drivers
 4. Maintenance of agricultural vehicles
 5. Food quality inspection
 6. Business hospitality
 7. Organization of public catering

- ❖ **Development of 5 Modular Packages for 5 specialties**
- ❖ **Development and Publication of 5 Manuals**
- ❖ **Capacity Building for policy makers, VETIs Faculty and VETIs students**

PROJECT AREAS OF INTERVENTION



ACTIVITY 2

II. Country-wide Training Programs for VET Faculty (300 from 68 Colleges and 27 Artisan VET Schools)

III. Policy advise with attraction of international expertise

❖ CBQS

❖ TS

❖ LLL

IV. VET system PR campaign

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PROJECT PARTNERS



- ✓ RA MES, RA MSA, RA MTA
- ✓ NCVETD
- ✓ NIE
- ✓ VETIs
- ✓ AE ASSOCIATION
- ✓ CEP
- ✓ GDF

PROJECT OUTPUT



TOTAL N_o OF DIRECT BENEFICIARIES:

- **4 RENOVATED COLLEGES**
- **1916 VET STUDENTS**
- **300 VET FACULTY**

INDIRECT BENEFICIARIES:

- **VET SYSTEM**
- **POLICY MAKERS**
- **VET STUDENTS AND FACULTY**

STRONG CONTRIBUTION TO SUPPORT (€ 5 MILLION-1st TRANCHE) PRS THROUGH REFORMS IN VET SECTOR WITHIN THE FRAMEWORK OF ENPI AAP 2007 FOR ARMENIA

BEFORE



UN

a



AFTER



PROJECT “SOFT” PART



BEFORE
(2005 - TACIS PROJECT)

TEACHING, LEARNING & ASSESMENT
MODULES FOR 6 SVE SPECIALTIES

TO DO LIST



Infrastructure Rehabilitation

1. Rehabilitation works to be done in Hrazdan State College

Facilities Upgrade

1. Procurement of educational furniture and IT equipment for 2 additional high schools
2. Set up of a) construction and b) agricultural mechanization educational laboratories for the Project core specialties thought in the Project VETIs (ongoing)

Project PR & Fund Raising

(ongoing)

Text Books & Manuals

1. Development & Publication of Manual on Construction & Maintenance of Buildings (initiated)
2. Publication of II-volume Manual on Agro-Mechanization for tractor-drivers and tractor-plumbers (undergoing)
3. Publication of Manual for Food Experts (initiated)
4. Preparation of Manual for Waiters and Middle Level Hotel Managers

International Advice in Law

(ongoing)

VET Awareness Campaign

(ongoing)

CHALLENGES



LACK OF FUNDS

**FUND RAISING:
SOCIAL PARTNERS**

PRIVATE SECTOR

GOVERNMENT

INTERNATIONALS

SUSTAINABILITY



SOFT PART

- ❖ INNOVATION IN CBQS
- ❖ MODULAR PACKAGES & MANUALS
- ❖ POLICY ADVICE (LLL CONCEPT)
- ❖ TRAININGS

HARD PART

- ❖ MAINTANANCE COST
- ❖ TS PACKAGES

CAPACITY BUILDING



- ✓ VET POLICY LEVEL
- ✓ INDEPENDENT EXPERT'S LEVEL
- ✓ VET MANAGEMENT
- ✓ VET FACULTY
- ✓ VET STUDENTS



PROJECT FUTURE



REPLICATE ALREADY IMPLEMENTED COMPREHENSIVE CHAIN OF PILOT REFORMS

NOVELTY:

- **INTRODUCE REGIONAL PROJECTS**
- **CHANGE TARGET GROUP AND FOCUS ON VOCATIONAL TRAINING**
- **PAY MORE ATTENTION TO SOCIAL INCLUSION OF VOLNURABLE GROUPS**
- **INTRODUCE E-LEARNING PILOTS IN VET**
- **CONTRIBUTE TO THE ESTABLISHMENT OF SOCIAL DIALOGUE**
- **SEEK PPP PROJECTS**
- **LOCALIZE BEST INTERNATIONAL PRACTICIES**

SYNERGY WITH OTHER PROJECTS



- **GLOBAL COMPACT**
- **SME**
- **COMMUNITY DEVELOPMNET**
- **ANY OTHER UNDP PROJECT**



THANK YOU

Karine Simonyan

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June 5, 2008